TrinityGlobal
INSTITUTE

Strategic Plan

2025-2028

TRINITY GLOBAL INSTITUTE

5035 Edgewater Drive,
Orlando FL 32810

Introduction

The Strategic Plan for Trinity Global Institute outlines the institution's priorities and direction for the three-year period from 2025 through 2028. This plan serves as a dynamic roadmap that guides institutional development, programmatic expansion, and operational excellence in alignment with the school's mission and vision. Grounded in a commitment to preparing competent and compassionate healthcare professionals, the plan identifies specific, measurable objectives and the strategies necessary to achieve them.

The Strategic Plan reflects input from faculty, staff, administration, and members of the Institutional Advisory Committee and is reviewed annually to assess progress and make adjustments in response to internal evaluations and external conditions. Central to this planning cycle are five key institutional objectives: the addition of new allied health and nursing programs, securing a Program Participation Agreement (PPA) with the U.S. Department of Education, implementing a student information system integrated with federal financial aid systems, completing the staffing of key administrative and student service positions, and expanding community involvement.

Each objective is supported by detailed strategies, timelines, responsible parties, resource allocations, and evaluation methods, ensuring that the plan is both actionable and accountable. As Trinity Global Institute continues to grow and evolve, this plan affirms the institution's strategic commitment to academic quality, operational integrity, and meaningful engagement with the communities it serves.

Mission Statement

The mission of Trinity Global Institute is to provide high-quality, student-centered health care education that promotes lifelong learning and prepares competent health care professionals to improve health outcomes of the local and global community.

Vision Statement

To be a leading institution recognized for excellence in nursing and allied health education, addressing evolving healthcare challenges through innovation, integrity, and community collaboration.

Strategic Plan Objectives (2025 – 2028)

1. Expand Program Offerings: Launch Medical Assisting, Home Health Aide, and Registered Nursing (RN) programs to meet regional healthcare workforce demands.
2. Obtain Federal Financial Aid Authorization: Secure a Program Participation Agreement (PPA) with the U.S. Department of Education (USED) to offer Title IV financial aid programs.
3. Implement and Integrate Student Information System (SIS): Fully implement Campus Cloud SIS and integrate it with federal financial aid systems to streamline student management and compliance.
4. Complete Institutional Staffing: Recruit and onboard key administrative and student support personnel, including a Registrar, Financial Aid Director, Campus Operations Manager, Admissions Officers, and Placement & Student Services Officers.
5. Increase community involvement by offering CPR and first aid training to the community, provide basic health screenings to the public, and partner with local churches to provide health fairs.

Objective 1: Expand Program Offerings

Objective	Expand Program Offerings
What Will Be Accomplished	Launch Medical Assisting, Home Health Aide, and Registered Nursing (RN) programs to meet workforce needs in the region.
Strategies	Conduct market analysis and needs assessment. Develop COE-compliant curricula for each program. Hire qualified faculty for each new offering. Obtain Florida CIE and COE approvals. Implement targeted marketing and enrollment campaigns.
Timeline	2025–2026

Financial Resources	$25,000 allocated from 2026 operational budget. NOTEL The HHA and MA curriculum is already approved by CIE and can be staffed with existing faculty. The RN curriculum is designed and has been submitted to CIE for approval.
Evaluation and Review	Progress reviewed during annual strategic meetings using KPIs such as enrollment, approvals obtained, and program launch success. Reviewed and approved by the Occupational Advisory Committee and Institutional Advisory Committee.
Objective Progress	At the end of the school year 25-26, all three programs (Registered Nurse, Medical Assisting, and HHA) are fully approved by the Florida Department of Education and the Council on Occupational Education. The school is working toward enrolling students to start classes in the fall of 2026
Responsible Person	Dr. Donel Richemond

Objective 2: Obtain Federal Financial Aid Authorization

Objective	Obtain Federal Financial Aid Authorization
What Will Be Accomplished	Secure a Program Participation Agreement (PPA) with the U.S. Department of Education to offer Title IV financial aid.
Strategies	Engage financial aid consultants to assist with the application. Ensure full compliance with Title IV regulations. Submit application and respond to USED requests. Train staff in financial aid procedures and audits.
Timeline	2025–2026
Financial Resources	$20,000 allocated for consulting, training, and compliance documentation. NOTE: A third-party service is already under contract and initial paperwork is in preparation for submittal to CIE.

Evaluation and Review	Measured by submission status, PPA approval, and audit outcomes. Reviewed annually by the Institutional Advisory Committee.
Objective Progress	The Federal Financial Aid (Title IV) package has been submitted; the school is working with the USED to complete the process.
Responsible Person	Dr. Charlot

Objective 3: Implement and Integrate Student Information System (SIS)

Objective	Implement and Integrate Student Information System (SIS)
What Will Be Accomplished	Fully implement Campus Cloud SIS and integrate with federal systems for improved student data management.
Strategies	Partner with Campus Cloud to configure phased SIS setup. Integrate with COD, NSLDS, and IPEDS systems. Train staff and faculty in system use. Establish secure data protocols and test compliance standards.
Timeline	2025–2026
Financial Resources	$20,000 budgeted for implementation, licensing, and training. NOTE: A system has been selected and is being set up in summer 2025.
Evaluation and Review	System usage and integration checkpoints reviewed semi-annually; annual review conducted by advisory committees.
Objective Progress	The school contracted with a vendor and is negotiating the services.
Responsible Person	Dr. Donel Richemond

Objective 4: Complete Institutional Staffing

Objective	Complete Institutional Staffing
What Will Be Accomplished	Hire and onboard essential staff to support operational growth and student services.
Strategies	Develop job descriptions and advertise positions. Recruit and interview qualified candidates. Provide onboarding and professional development support. Align staffing model to enrollment growth and program expansion.
Timeline	2025–2027
Financial Resources	$220,000 allocated over three years for recruitment, salaries, and training.
Evaluation and Review	Progress tracked via staffing logs and performance reviews; reviewed annually by the Institutional Advisory Committee.
Objective Progress	Job descriptions have been created for all positions – Professional development activities are ongoing at the school
Responsible Person	Dr. Celestin

Objective 5: Increase Community Involvement

Objective	Increase Community Involvement
What Will Be Accomplished	Expand visibility and public service impact through health fairs, CPR and first aid training, and health screenings.

Strategies	Coordinate with local churches and community leaders. Publicize monthly health screenings and quarterly CPR/first aid sessions. Partner with the Red Cross and local clinics. Host annual community health fairs on campus.
Timeline	2025–2027
Financial Resources	$15,000 allocated for outreach materials, partnerships, and event hosting.
Evaluation and Review	Participation metrics and feedback surveys evaluated annually and reviewed with advisory committees.
Objective Progress	Ongoing
Responsible Person	Dr. Donel Richemond

Sharing and Plan Review

The plan is reviewed annually by the Institutional Advisory Committee for approval. It is also discussed and shared with administrators, faculty, and staff every year to ensure that all members of the institution’s community have a clear understanding of the Trinity Global Institute’s growth and development objectives.