

# **TRINITY GLOBAL INSTITUTE**

**5035 Edgewater Drive,**

**Orlando FL 32810**

## **Work-Based Instructional Plan 2025-2026**

### **Mission Statement**

Trinity Global Institute is dedicated to providing high-quality, student-centered nursing and allied health education that promotes lifelong learning and prepares competent healthcare professionals to improve health outcomes within local and global communities.

### **Purpose of the Plan**

The purpose of this Work-Based Instructional Plan is to provide a structured framework for the clinical education and practical experiences of students enrolled in the Practical Nursing Program at Trinity Global Institute(TGI). This plan ensures that work-based learning experiences align with course objectives and support the development of occupational competencies.

### **Objectives of the Plan**

- To provide students with hands-on clinical experience in real-world medical and nursing settings
- To develop professional behaviors and patient care skills aligned with current healthcare practices
- To foster critical thinking, communication, and teamwork in clinical environments
- To ensure integration of theoretical knowledge with practical skills
- To evaluate student readiness for entry-level nursing employment

### **Student Responsibilities at the Clinical Facility**

- Arrive on time and maintain professional behavior and appearance
- Adhere to the policies and procedures of the assigned clinical site
- Maintain patient confidentiality and comply with HIPAA regulations
- Perform assigned duties and practice clinical skills under supervision
- Communicate effectively with staff, patients, and instructors
- Accurately document observations and activities as directed
- Report concerns or unusual incidents to the clinical instructor immediately
- Follow the TGI Clinical Handbook, which is incorporated herein by reference

### **The School's Responsibilities**

- Ensure all clinical sites meet program and regulatory requirements
- Provide qualified nursing instruction to supervise and evaluate the student
- Coordinate schedules and ensure appropriate student-to-instructor ratios
- Communicate clearly with clinical partners regarding expectations and student assignments
- Maintain documentation of student progress and clinical hours
- Provide liability insurance for students and faculty while in clinical settings

## Expected Learning Experiences and Competencies

During work-based learning activities, students are expected to participate in patient care tasks and develop competencies that include but are not limited to:

- Basic patient care and hygiene
- Vital signs assessment and documentation
- Medication administration (under supervision and with limitations; refer to student clinical handbook for details)
- Patient mobility and safety
- Communication and patient education
- Documentation using electronic health records
- Team collaboration and reporting
- Compliance with infection control and safety protocols

## Method(s) of Evaluation

Student performance will be evaluated using the following methods:

- Direct observation by clinical instructors
- Completion of clinical competency checklists
- Daily performance evaluations and feedback
- Reflective journals and clinical logs
- Mid-term and final evaluations using standardized clinical evaluation tools
- Employer/preceptor feedback (when applicable)

## Acknowledgment and Agreement

By signing below, the student and instructor acknowledge their understanding of and agreement to follow the Work-Based Instructional Plan outlined above. The student further acknowledges that they have received and signed the TGI Student Clinical Handbook, understand its contents and agree to abide by its rules, policies and procedures.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

On-Site Instructor Name: \_\_\_\_\_

On-Site Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_